

COURSE EVALUATION REPORTING

Drew University
Drew Home

Instructor Menu
Log out

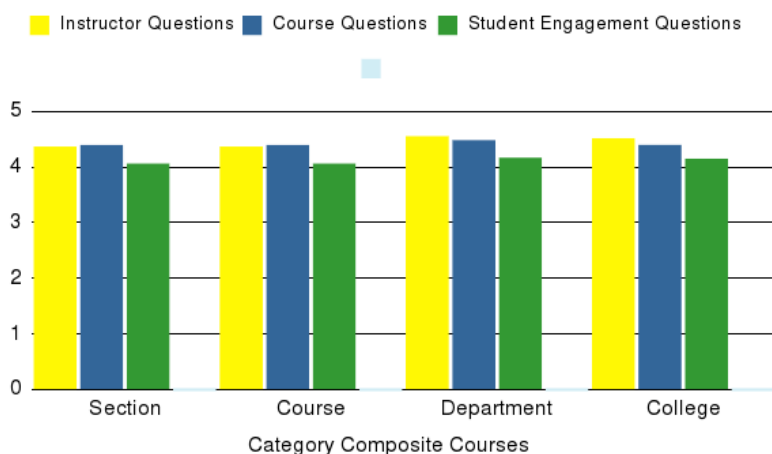
ENGL 357 Section F
Spring 2014
Adv Stud in Lit 20th Cent
Instructor: Edmond Chang
Number of Students in the course: 9
Number of Students Responding to the Survey: 9
Course Evaluation Report

The On-line Course Evaluation Form consists of three sections:

- Section 1 Questions about the Course;
- Section 2 Contributions to Learning Objectives;
- Section 3 Questions about the Instructor;
- Section 4 Student engagement.

The results of Sections 1, 3 and 4 are shared with the instructor, the department chairperson and the Committee on Faculty. The results of Section 2 are shared with the instructor, with the department chairperson and with the Curriculum and Academic Policy Committee, but not with the Committee on Faculty. The intent of the questions in this section is to enable the College and departments to understand where in the curriculum various learning goals are being met. The intent of these questions is not the evaluation of individual faculty members.

Summary Averages



I. Questions about the Course

Higher scores indicate a more favorable evaluation of the course.

Question:						Section			Course			Department			College		
	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
1) In this course I learned	0	0	0	5	4	4.44	4.00	0.50	4.44	4.00	0.00	4.36	5.00	0.33	4.38	5.00	0.41
2) Course sequence	0	0	0	7	2	4.22	4.00	0.42	4.22	4.00	0.00	4.59	5.00	0.28	4.47	5.00	0.40
3) Course pace	0	1	0	5	3	4.11	4.00	0.87	4.11	4.00	0.00	4.52	5.00	0.34	4.38	5.00	0.41
4) Syllabus	0	1	0	2	6	4.44	5.00	0.96	4.44	5.00	0.00	4.57	5.00	0.43	4.52	5.00	0.41
5) Best work	0	0	0	0	9	5.00	5.00	0.00	5.00	5.00	0.00	4.63	5.00	0.25	4.51	5.00	0.36
6) Assigned outside work	0	1	0	4	4	4.22	4.00	0.92	4.22	4.00	0.00	4.29	4.00	0.39	4.20	4.00	0.49
Course Questions 1-6 Summary						4.41	5.00	0.76	4.41	5.00	0.00	4.49	5.00	0.23	4.41	5.00	0.34

						Section	Course	Department	College
--	--	--	--	--	--	---------	--------	------------	---------

Question:	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
7) Initial attitude	0	1	1	3	4	4.11	4.00	0.99	4.11	4.00	0.00	4.11	4.00	0.53	4.06	4.00	0.53
8) Current attitude	0	1	2	2	4	4.00	4.00	1.05	4.00	4.00	0.00	4.32	5.00	0.43	4.22	5.00	0.55

Student change in attitude was computed by subtracting the initial attitude toward the course from the current attitude. Thus a positive value reflects an improved attitude toward the course and a negative value reflects a worsened attitude toward the course. A zero value reflects no change in attitude.

Change in attitude	Mean	Median	SD
Section	-0.11	0.00	1.37
Course	-0.11	0.00	0.00
Department	0.21	0.00	0.43
College	0.17	0.00	0.52

Change in Attitude	Count
-3	1
-1	2
0	3
1	2
2	1

Click [here](#) to see comments on this section.

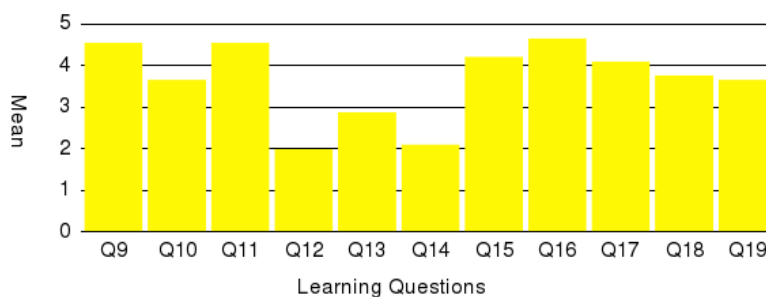
II. Contribution of the Course to Learning Objectives

Higher scores indicate that students reported greater learning on that objective.

It is not expected that a course will contribute to every learning objective.

Contribution to:						Section			Course			Department			College		
	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
9) Writing	0	0	1	2	6	4.56	5.00	0.68	4.56	5.00	0.00	4.28	5.00	0.44	3.75	4.00	0.88
10) Speaking	1	1	1	3	3	3.67	4.00	1.33	3.67	4.00	0.00	3.92	4.00	0.38	3.55	4.00	0.77
11) Critical Thinking	0	0	0	4	5	4.56	5.00	0.50	4.56	5.00	0.00	4.20	4.00	0.43	3.99	4.00	0.58
12) Quantitative	6	0	1	1	1	2.00	1.00	1.49	2.00	1.00	0.00	1.95	1.00	0.70	2.79	3.00	1.06
13) Computing	2	1	3	2	1	2.89	3.00	1.29	2.89	3.00	0.00	2.43	2.00	0.84	2.84	3.00	0.92
14) Work with Others	3	2	4	0	0	2.11	2.00	0.87	2.11	2.00	0.00	3.22	3.00	0.84	3.38	4.00	0.94
15) Learn Independently	0	0	1	5	3	4.22	4.00	0.63	4.22	4.00	0.00	4.04	4.00	0.34	4.07	4.00	0.45
16) Diverse World	0	0	0	3	6	4.67	5.00	0.47	4.67	5.00	0.00	4.16	5.00	0.60	3.95	4.00	0.77
17) Real World	0	1	2	1	5	4.11	5.00	1.10	4.11	5.00	0.00	3.94	4.00	0.80	3.94	4.00	0.79
18) Values/Ethics	1	0	1	5	2	3.78	4.00	1.13	3.78	4.00	0.00	3.43	4.00	0.89	3.35	4.00	0.85
19) Creative	0	1	4	1	3	3.67	3.00	1.05	3.67	3.00	0.00	3.86	4.00	0.69	3.44	4.00	0.86

Learning Objectives Questions Summary



Click [here](#) to see comments on this section.

III. Questions about the Instructor

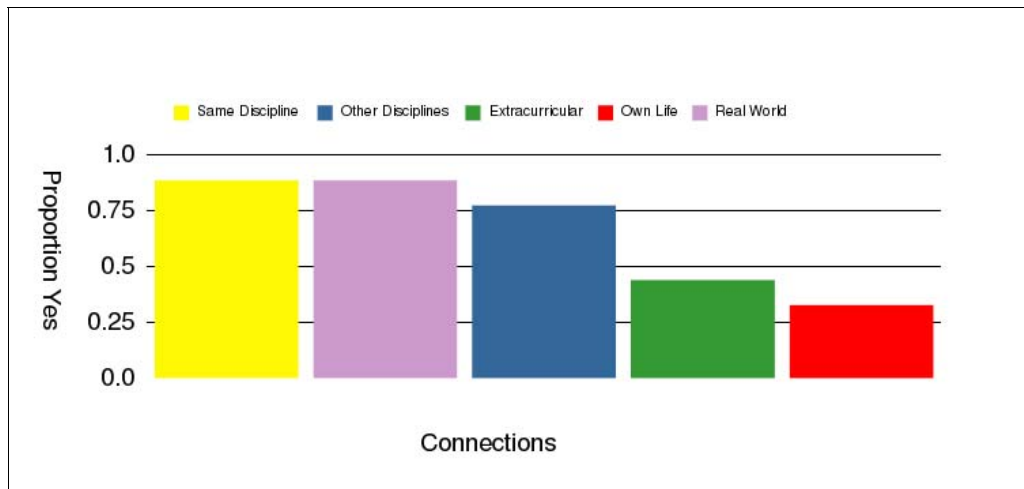
Higher scores indicate a more favorable evaluation of the instructor.

The Instructor:						Section			Course			Department			College		
	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
21) Added to Understanding	0	0	0	4	5	4.56	5.00	0.50	4.56	5.00	0.00	4.58	5.00	0.25	4.44	5.00	0.43
22) Grading Fair	0	1	0	5	3	4.11	4.00	0.87	4.11	4.00	0.00	4.56	5.00	0.34	4.56	5.00	0.38
23) Clear Explanations	0	1	1	3	4	4.11	4.00	0.99	4.11	4.00	0.00	4.54	5.00	0.30	4.47	5.00	0.42
24) Ask Questions	0	0	1	0	7	4.75	5.00	0.66	4.75	5.00	0.00	4.69	5.00	0.30	4.67	5.00	0.30
25) Interested	0	1	1	2	5	4.22	5.00	1.03	4.22	5.00	0.00	4.57	5.00	0.39	4.59	5.00	0.39
26) Prompt Feedback	0	0	0	4	5	4.56	5.00	0.50	4.56	5.00	0.00	4.36	5.00	0.46	4.48	5.00	0.45
27) Constructive Feedback	0	1	0	1	7	4.56	5.00	0.96	4.56	5.00	0.00	4.63	5.00	0.29	4.54	5.00	0.39
28) Available	0	0	0	3	6	4.67	5.00	0.47	4.67	5.00	0.00	4.70	5.00	0.25	4.61	5.00	0.33
29) Recommend	0	0	3	4	2	3.89	4.00	0.74	3.89	4.00	0.00	4.45	5.00	0.46	4.39	5.00	0.53
Instructor Questions Summary						4.38	5.00	0.83	4.38	5.00	0.00	4.57	5.00	0.26	4.53	5.00	0.33

	Never	1-2 times	3-4 times	5-6 times	7 or more	Don't know
30) How often did instructor cancel class:	1	8	0	0	0	0

Click [here](#) to see comments on this section.

20) The instructor fostered making connections with:



Other responses to Question 20:

IV. Student Engagement in the Course

Higher scores indicate greater reported student engagement.

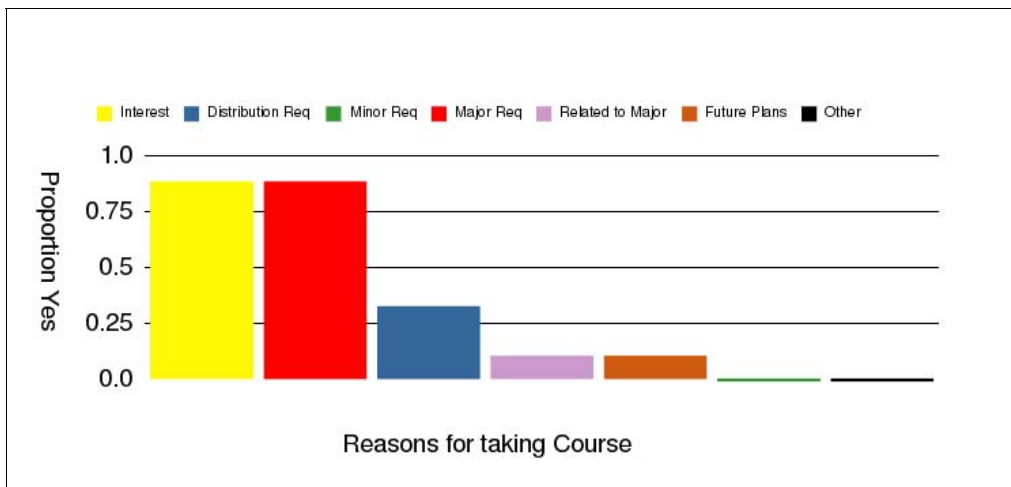
Student Engagement:						Section			Course			Department			College		
	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
34) Outside of class	0	1	1	6	1	3.78	4.00	0.79	3.78	4.00	0.00	3.75	4.00	0.48	3.69	4.00	0.60
35) Unprepared	0	0	0	6	3	4.33	4.00	0.47	4.33	4.00	0.00	4.49	5.00	0.27	4.54	5.00	0.30
36) Attendance	0	1	0	5	3	4.11	4.00	0.87	4.11	4.00	0.00	4.29	4.00	0.35	4.25	4.00	0.37
Student Engagement Questions						4.07	4.00	0.77	4.07	4.00	0.00	4.18	4.00	0.28	4.16	4.00	0.30

Summary

	Section			Course			Department			College		
	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
33) Hours Studying	6.44	6.00	2.01	6.44	6.00	0.00	6.19	5.00	2.18	5.73	5.00	2.84

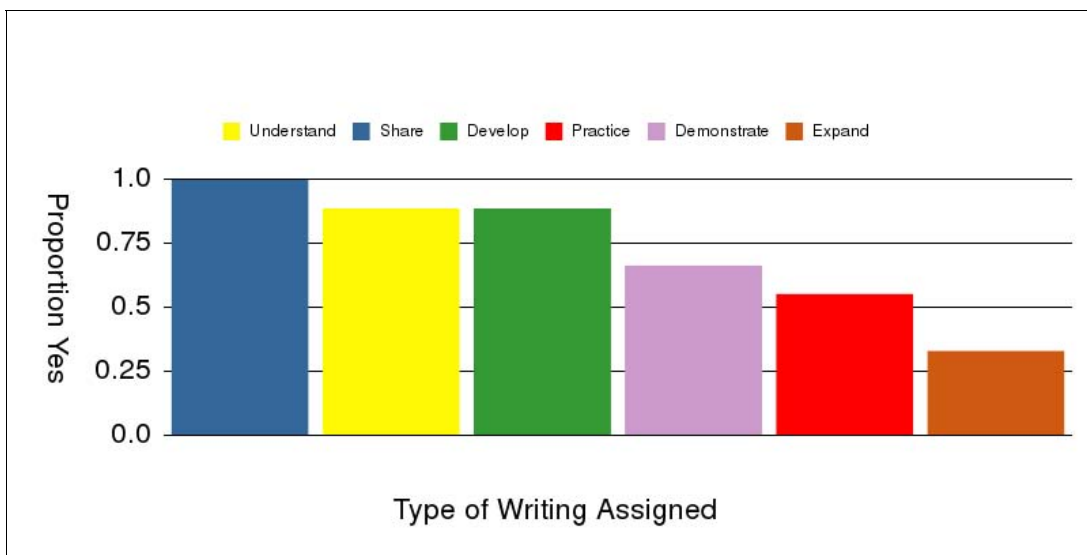
						Section			Course			Department			College		
	A	B	C	D	U	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
37) Expected Grade	0	1	1	0	0	2.50	2.00	0.50	2.50	2.00	0.00	3.46	4.00	0.46	3.38	3.00	0.43

31) My reasons for taking the course were:



Other responses to Question 31:

32) Kinds of writing assigned in the course:



Other responses to Question 32:

Comments on Questions about the Course section:

- [8] The course material for this class was difficult to understand at first. Professor Chang explained all the material quite efficiently in order for us to understand. But, some of the material we had to read for the course was quite difficult to understand but it was also very interesting.

Comments on Learning Objectives section:

Comments on Questions about the Instructor section:

- [2] I often did not understand why I received the grades I did and when I went in for help, I often left confused and unsure what to do.
- [6] While giving rather prompt feedback, the feedback is often hard to interpret and are often too ambiguous to be constructive.
- [8] Professor Chang is a very intelligent, humble individual. He speaks efficiently throughout the class and he explains all the course material in a way for us to understand since some of the texts are quite complicated to read. However, I dislike him correcting some of our answers to the materials. He is very one-minded to his own thoughts/opinions and doesn't allow students to freely express our comments without being corrected. I think he should take into consideration and value other students thoughts and opinions. Overall, he's a great professor and I look forward to taking more courses with him in the future.

Final open-ended comments:

- [1] Very laid back professor; provides tough but useful criticism on papers. Helped to strengthen my writing skills immensely.
- [3] Professor Chang's lectures and our class discussions were always interesting and thought provoking. Outside of class, I often found myself thinking about the topics and social issues we discussed.
- [5] Having the class act as an open discussion worked well sometimes. Other times you could easily get lost because we weren't hearing much from the professor.
- [7] While the critical response papers come in handy, and are a good way of knowing if a student understands the material.. I think there should be an extra component to the grading process. Perhaps reports? Like a required amount of reports per semester (say 4 or 5) on something interesting that's going on in the media revolving around the "post-human" in addition to critical review. Perhaps make it an option or eliminate the review altogether? Just an idea.

Export data to CSV

Instructor Menu