

# COURSE EVALUATION REPORTING

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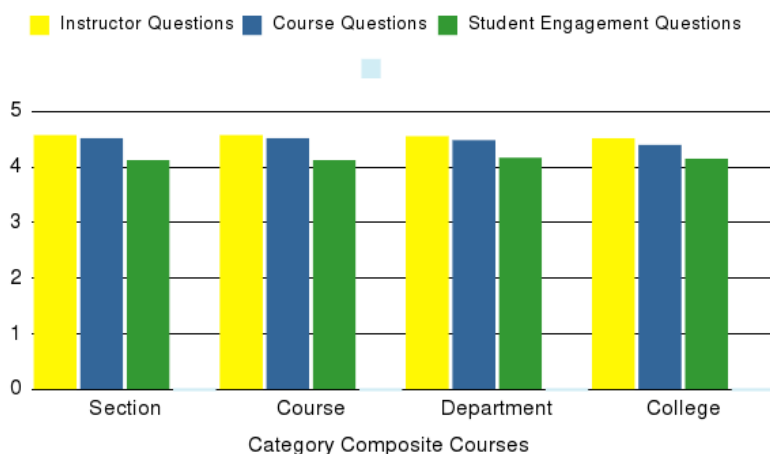
ENGL 110 Section G  
Spring 2014  
Intro to Media Studies  
Instructor: Edmond Chang  
Number of Students in the course: 24  
Number of Students Responding to the Survey: 20  
Course Evaluation Report

The On-line Course Evaluation Form consists of three sections:

- Section 1 Questions about the Course;
- Section 2 Contributions to Learning Objectives;
- Section 3 Questions about the Instructor;
- Section 4 Student engagement.

The results of Sections 1, 3 and 4 are shared with the instructor, the department chairperson and the Committee on Faculty. The results of Section 2 are shared with the instructor, with the department chairperson and with the Curriculum and Academic Policy Committee, but not with the Committee on Faculty. The intent of the questions in this section is to enable the College and departments to understand where in the curriculum various learning goals are being met. The intent of these questions is not the evaluation of individual faculty members.

## Summary Averages



### I. Questions about the Course

Higher scores indicate a more favorable evaluation of the course.

Question:						Section			Course			Department			College		
	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
1) In this course I learned	0	0	2	5	13	4.55	5.00	0.67	4.55	5.00	0.00	4.36	5.00	0.33	4.38	5.00	0.41
2) Course sequence	0	0	0	4	15	4.79	5.00	0.41	4.79	5.00	0.00	4.59	5.00	0.28	4.47	5.00	0.40
3) Course pace	0	0	0	6	14	4.70	5.00	0.46	4.70	5.00	0.00	4.52	5.00	0.34	4.38	5.00	0.41
4) Syllabus	0	0	0	6	14	4.70	5.00	0.46	4.70	5.00	0.00	4.57	5.00	0.43	4.52	5.00	0.41
5) Best work	0	0	1	10	9	4.40	4.00	0.58	4.40	4.00	0.00	4.63	5.00	0.25	4.51	5.00	0.36
6) Assigned outside work	0	1	3	10	6	4.05	4.00	0.80	4.05	4.00	0.00	4.29	4.00	0.39	4.20	4.00	0.49
<b>Course Questions 1-6 Summary</b>						4.53	5.00	0.63	4.53	5.00	0.00	4.49	5.00	0.23	4.41	5.00	0.34

						Section	Course	Department	College
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Question:	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
7) Initial attitude	0	1	2	6	11	4.35	5.00	0.85	4.35	5.00	0.00	4.11	4.00	0.53	4.06	4.00	0.53
8) Current attitude	0	2	0	7	11	4.35	5.00	0.91	4.35	5.00	0.00	4.32	5.00	0.43	4.22	5.00	0.55

Student change in attitude was computed by subtracting the initial attitude toward the course from the current attitude. Thus a positive value reflects an improved attitude toward the course and a negative value reflects a worsened attitude toward the course. A zero value reflects no change in attitude.

Change in attitude	Mean	Median	SD
Section	0.00	0.00	1.10
Course	0.00	0.00	0.00
Department	0.21	0.00	0.43
College	0.17	0.00	0.52

Change in Attitude	Count
-3	1
-1	4
0	10
1	3
2	2

Click [here](#) to see comments on this section.

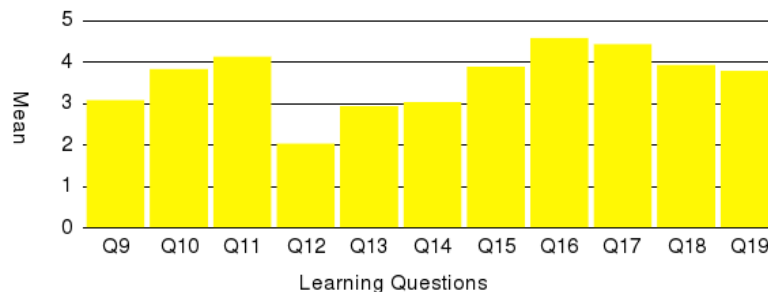
### II. Contribution of the Course to Learning Objectives

Higher scores indicate that students reported greater learning on that objective.

It is not expected that a course will contribute to every learning objective.

Contribution to:						Section			Course			Department			College		
	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
9) Writing	3	1	7	9	0	3.10	3.00	1.04	3.10	3.00	0.00	4.28	5.00	0.44	3.75	4.00	0.88
10) Speaking	1	1	3	10	5	3.85	4.00	1.01	3.85	4.00	0.00	3.92	4.00	0.38	3.55	4.00	0.77
11) Critical Thinking	1	0	2	9	8	4.15	4.00	0.96	4.15	4.00	0.00	4.20	4.00	0.43	3.99	4.00	0.58
12) Quantitative	12	1	2	4	1	2.05	1.00	1.40	2.05	1.00	0.00	1.95	1.00	0.70	2.79	3.00	1.06
13) Computing	5	1	5	8	1	2.95	3.00	1.28	2.95	3.00	0.00	2.43	2.00	0.84	2.84	3.00	0.92
14) Work with Others	4	1	6	8	1	3.05	3.00	1.20	3.05	3.00	0.00	3.22	3.00	0.84	3.38	4.00	0.94
15) Learn Independently	2	0	2	10	6	3.90	4.00	1.14	3.90	4.00	0.00	4.04	4.00	0.34	4.07	4.00	0.45
16) Diverse World	0	0	2	4	14	4.60	5.00	0.66	4.60	5.00	0.00	4.16	5.00	0.60	3.95	4.00	0.77
17) Real World	0	0	2	7	11	4.45	5.00	0.67	4.45	5.00	0.00	3.94	4.00	0.80	3.94	4.00	0.79
18) Values/Ethics	1	1	3	8	7	3.95	4.00	1.07	3.95	4.00	0.00	3.43	4.00	0.89	3.35	4.00	0.85
19) Creative	0	3	3	9	5	3.80	4.00	0.98	3.80	4.00	0.00	3.86	4.00	0.69	3.44	4.00	0.86

## Learning Objectives Questions Summary



Click [here](#) to see comments on this section.

### III. Questions about the Instructor

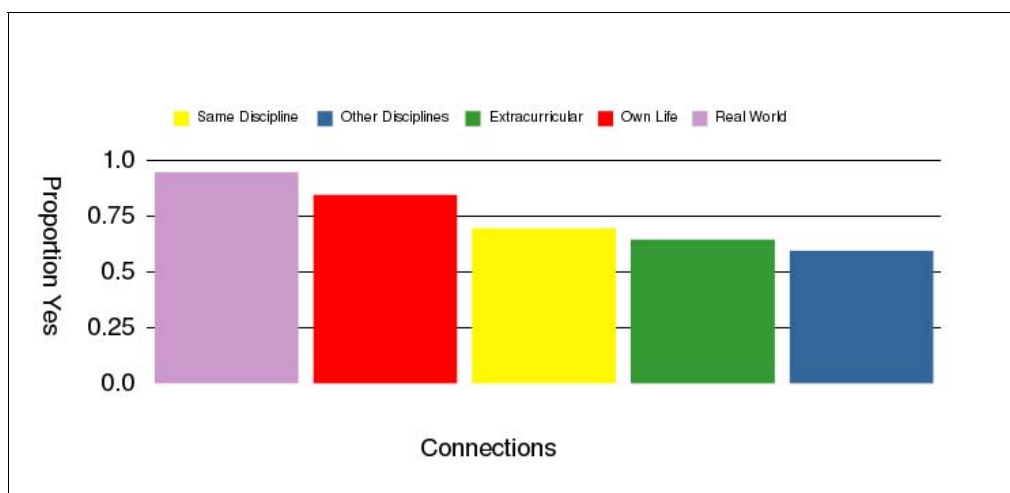
Higher scores indicate a more favorable evaluation of the instructor.

						Section			Course			Department			College		
	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
<b>The Instructor:</b>																	
21) <a href="#">Added to Understanding</a>	0	0	2	5	13	4.55	5.00	0.67	4.55	5.00	0.00	4.58	5.00	0.25	4.44	5.00	0.43
22) <a href="#">Grading Fair</a>	0	0	0	4	15	4.79	5.00	0.41	4.79	5.00	0.00	4.56	5.00	0.34	4.56	5.00	0.38
23) <a href="#">Clear Explanations</a>	0	0	0	6	14	4.70	5.00	0.46	4.70	5.00	0.00	4.54	5.00	0.30	4.47	5.00	0.42
24) <a href="#">Ask Questions</a>	0	0	2	4	14	4.60	5.00	0.66	4.60	5.00	0.00	4.69	5.00	0.30	4.67	5.00	0.30
25) <a href="#">Interested</a>	0	2	0	6	12	4.40	5.00	0.92	4.40	5.00	0.00	4.57	5.00	0.39	4.59	5.00	0.39
26) <a href="#">Prompt Feedback</a>	0	0	0	11	9	4.45	4.00	0.50	4.45	4.00	0.00	4.36	5.00	0.46	4.48	5.00	0.45
27) <a href="#">Constructive Feedback</a>	0	0	0	9	11	4.55	5.00	0.50	4.55	5.00	0.00	4.63	5.00	0.29	4.54	5.00	0.39
28) <a href="#">Available</a>	0	0	1	3	16	4.75	5.00	0.54	4.75	5.00	0.00	4.70	5.00	0.25	4.61	5.00	0.33
29) <a href="#">Recommend</a>	0	1	2	3	14	4.50	5.00	0.87	4.50	5.00	0.00	4.45	5.00	0.46	4.39	5.00	0.53
<b>Instructor Questions Summary</b>						4.59	5.00	0.65	4.59	5.00	0.00	4.57	5.00	0.26	4.53	5.00	0.33

	Never	1-2 times	3-4 times	5-6 times	7 or more	Don't know
30) <a href="#">How often did instructor cancel class:</a>	17	3	0	0	0	0

Click [here](#) to see comments on this section.

#### 20) [The instructor fostered making connections with:](#)



Other responses to Question 20:

### IV. Student Engagement in the Course

Higher scores indicate greater reported student engagement.

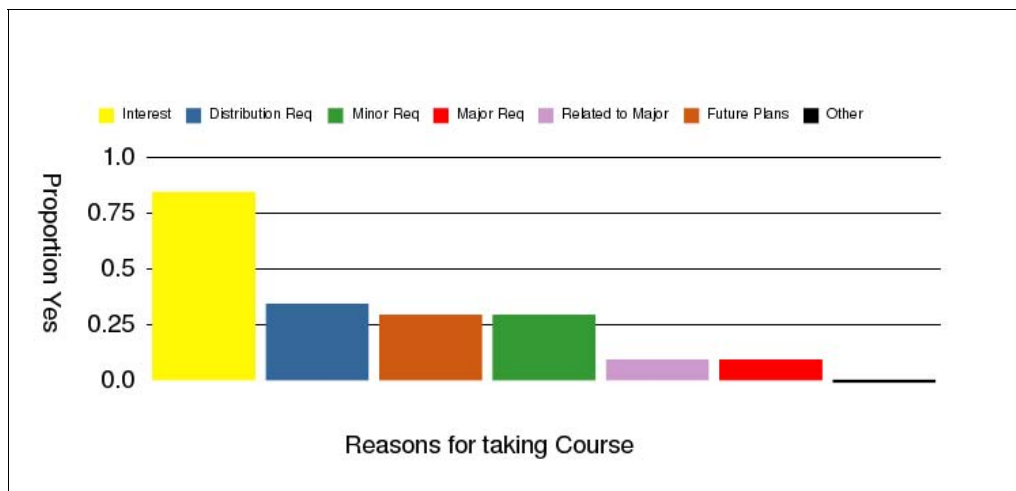
						Section			Course			Department			College		
	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
<b>Student Engagement:</b>																	
34) <a href="#">Outside of class</a>	1	3	2	8	6	3.75	4.00	1.18	3.75	4.00	0.00	3.75	4.00	0.48	3.69	4.00	0.60
35) <a href="#">Unprepared</a>	0	0	1	13	6	4.25	4.00	0.54	4.25	4.00	0.00	4.49	5.00	0.27	4.54	5.00	0.30
36) <a href="#">Attendance</a>	0	0	0	12	8	4.40	4.00	0.49	4.40	4.00	0.00	4.29	4.00	0.35	4.25	4.00	0.37

<b>Student Engagement Questions Summary</b>														
		4.13	4.00	0.85	4.13	4.00	0.00	4.18	4.00	0.28	4.16	4.00	0.30	

	Section			Course			Department			College		
	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
33) Hours Studying	5.00	5.00	2.85	5.00	5.00	0.00	6.19	5.00	2.18	5.73	5.00	2.84

	A	B	C	D	U	Section			Course			Department			College		
						Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
37) Expected Grade	8	3	0	0	0	3.73	4.00	0.45	3.73	4.00	0.00	3.46	4.00	0.46	3.38	3.00	0.43

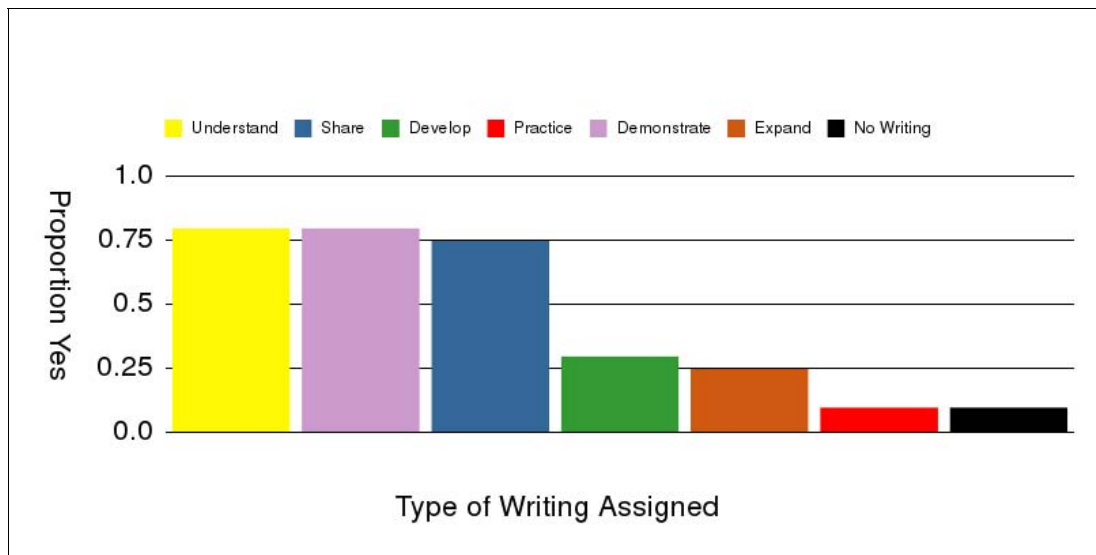
31) My reasons for taking the course were:



Other responses to Question 31:

- [18] To attain credits towards graduation.

32) Kinds of writing assigned in the course:



Other responses to Question 32:

#### Comments on Questions about the Course section:

- [7] This course was very rigorous with a lot of reading, but all in all, I enjoyed the material and have drawn a lot of what I learned in this class into my other classes.
- [15] Professor Chang was excellent. 10/10 would recommend.
- [16] The units were always explained in a completely thorough way.

#### Comments on Learning Objectives section:

- [7] There wasn't much writing in this class, but I loved the lecture format where the entire class was encouraged to chime in and participate. This contributed to my public speaking abilities.
- [16] The class has managed to open my eyes to observe the fascinating world that media has shaped.

#### Comments on Questions about the Instructor section:

- [7] You could tell that Professor Chang was very interested in the class material, because it showed through his lectures. He was passionate and open to others people's opinions on the class subject. He always reminded the class of his office hours, and was prompt in responding to emails.
- [14] Professor Chang was fantastic. He was funny when he needed to be to keep attention, but he was very good at holding conversations about the course subjects. Every conversation was incredibly informative and challenging. I would absolutely take more courses with him.
- [16] Brightens the class. Very easy to connect and talk to during the class time, and always responds with a very good answer to any question.

#### Final open-ended comments:

- [2] I really enjoyed how professor Ed went through the different mediums in a chronological order that made sense for me as a consumer. I always looked forward in attending this class everyday.
- [4] The amount of reading for the class seemed too much to take in; there was an overload. Also, the final project guide lines need to be clearer, they seemed muddled.
- [7] This was a great class with wonderful organization and an interesting topic. I enjoyed the class and felt challenged throughout. Professor Chang was a great professor!
- [9] Professor Chang was amazing. At first I was very intimidated from what was expected of me, but he challenged me to bring out the best in me. Overall, I loved the way he explained course material and made sure I was never alone in my learning.
- [14] I would highly recommend this class to others.
- [16] Really satisfied with the relaxed pace of the class.
- [18] I feel that a final exam and a final project is excessive, it should have been one or the other. I felt that the course material was unevenly distributed, the material learned before the midterm was a good amount but for the final there was significantly more material to study and go through. However, I did enjoy the format of the exams, because not everyone learns the same and it appealed to all learning types. The professor definitely added to the many discussions in class, great enthusiasm and made me comfortable to ask questions.

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