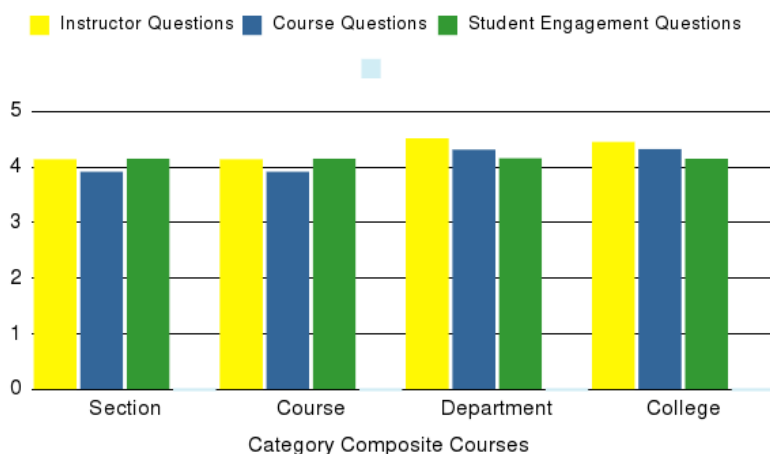# COURSE EVALUATION REPORTING

ENGL 204 Section 002
Fall 2013
Interdisc Stds Lit and Lang
Instructor: Edmond Chang
Number of Students in the course: 23
Number of Students Responding to the Survey: 23
Course Evaluation Report

The On-line Course Evaluation Form consists of three sections:

> Section 1 Questions about the Course;
> Section 2 Contributions to Learning Objectives;
> Section 3 Questions about the Instructor;
> Section 4 Student engagement.

The results of Sections 1, 3 and 4 are shared with the instructor, the department chairperson and the Committee on Faculty.
The results of Section 2 are shared with the instructor, with the department chairperson and with the Curriculum and Academic Policy Committee, but not with the Committee on Faculty. The intent of the questions in this section is to enable the College and departments to understand where in the curriculum various learning goals are being met. The intent of these questions is not the evaluation of individual faculty members.

I. Questions about the Course
Higher scores indicate a more favorable evaluation of the course.

Question:	1	2	3	4	5	Section Mean	Section Median	Section SD	Course Mean	Course Median	Course SD	Department Mean	Department Median	Department SD	College Mean	College Median	College SD
1) In this course I learned	0	3	3	10	7	3.91	4.00	0.97	3.91	4.00	0.00	4.18	4.00	0.53	4.26	4.00	0.49
2) Course sequence	1	2	2	11	7	3.91	4.00	1.06	3.91	4.00	0.00	4.46	5.00	0.53	4.40	5.00	0.42
3) Course pace	0	3	3	8	9	4.00	4.00	1.02	4.00	4.00	0.00	4.40	5.00	0.50	4.32	5.00	0.46
4) Syllabus	1	2	4	6	10	3.96	4.00	1.16	3.96	4.00	0.00	4.46	5.00	0.58	4.47	5.00	0.44
5) Best work	0	0	2	9	12	4.43	5.00	0.65	4.43	5.00	0.00	4.38	5.00	0.45	4.45	5.00	0.43
6) Assigned outside work	2	4	3	11	2	3.32	4.00	1.14	3.32	4.00	0.00	4.05	4.00	0.61	4.09	4.00	0.53
Course Questions 1-6 Summary						3.93	4.00	1.06	3.93	4.00	0.00	4.32	5.00	0.49	4.33	5.00	0.38

						Section	Course	Department	College

Question:	1	2	3	4	5		Mean	Median	SD		Mean	Median	SD		Mean	Median	SD		Mean	Median	SD
7) Initial attitude	0	1	2	6	14		4.43	5.00	0.82		4.43	5.00	0.00		4.13	4.00	0.44		3.99	4.00	0.55
8) Current attitude	3	2	3	10	5		3.52	4.00	1.28		3.52	4.00	0.00		4.24	5.00	0.69		4.13	4.00	0.60

Student change in attitude was computed by subtracting the initial attitude toward the course from the current attitude. Thus a positive value reflects an improved attitude toward the course and a negative value reflects a worsened attitude toward the course. A zero value reflects no change in attitude.

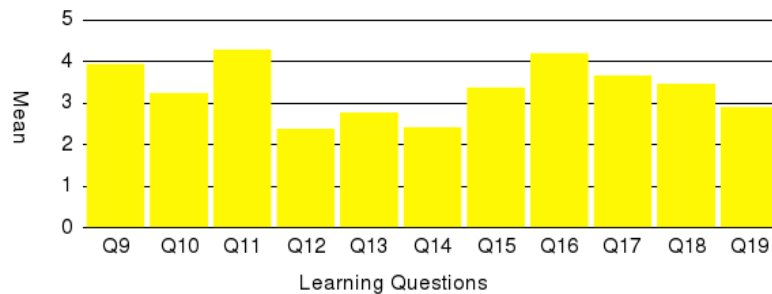| Change in attitude	Mean	Median	SD
Section	-0.91	-1.00	1.67
Course	-0.91	-1.00	0.00
Department	0.11	0.00	0.66
College	0.14	0.00	0.60

Click here to see comments on this section.

II. Contribution of the Course to Learning Objectives
Higher scores indicate that students reported greater learning on that objective.
It is not expected that a course will contribute to every learning objective.

							Section				Course				Department				College		
Contribution to:	1	2	3	4	5		Mean	Median	SD		Mean	Median	SD		Mean	Median	SD		Mean	Median	SD
9) Writing	0	2	6	6	9		3.96	4.00	1.00		3.96	4.00	0.00		4.23	4.00	0.48		3.68	4.00	0.91
10) Speaking	2	4	8	4	5		3.26	3.00	1.22		3.26	3.00	0.00		3.71	4.00	0.65		3.43	4.00	0.83
11) Critical Thinking	0	1	3	7	12		4.30	5.00	0.86		4.30	5.00	0.00		4.15	4.00	0.58		3.94	4.00	0.68
12) Quantitative	12	2	2	2	5		2.39	1.00	1.66		2.39	1.00	0.00		2.02	1.00	0.57		2.81	3.00	1.07
13) Computing	5	5	7	2	4		2.78	3.00	1.35		2.78	3.00	0.00		2.45	2.00	0.72		2.78	3.00	0.95
14) Work with Others	9	1	9	2	2		2.43	3.00	1.31		2.43	3.00	0.00		3.11	3.00	0.81		3.32	4.00	0.93
15) Learn Independently	3	1	8	6	5		3.39	3.00	1.24		3.39	3.00	0.00		3.96	4.00	0.53		4.01	4.00	0.52
16) Diverse World	0	2	4	4	13		4.22	5.00	1.02		4.22	5.00	0.00		3.88	4.00	0.74		3.79	4.00	0.83
17) Real World	2	3	4	4	9		3.68	4.00	1.36		3.68	4.00	0.00		3.59	4.00	0.78		3.77	4.00	0.84
18) Values/Ethics	3	3	3	8	6		3.48	4.00	1.35		3.48	4.00	0.00		3.19	3.00	0.78		3.22	3.00	0.88
19) Creative	5	4	5	6	3		2.91	3.00	1.35		2.91	3.00	0.00		3.74	4.00	0.75		3.32	4.00	0.84

Learning Objectives Questions Summary

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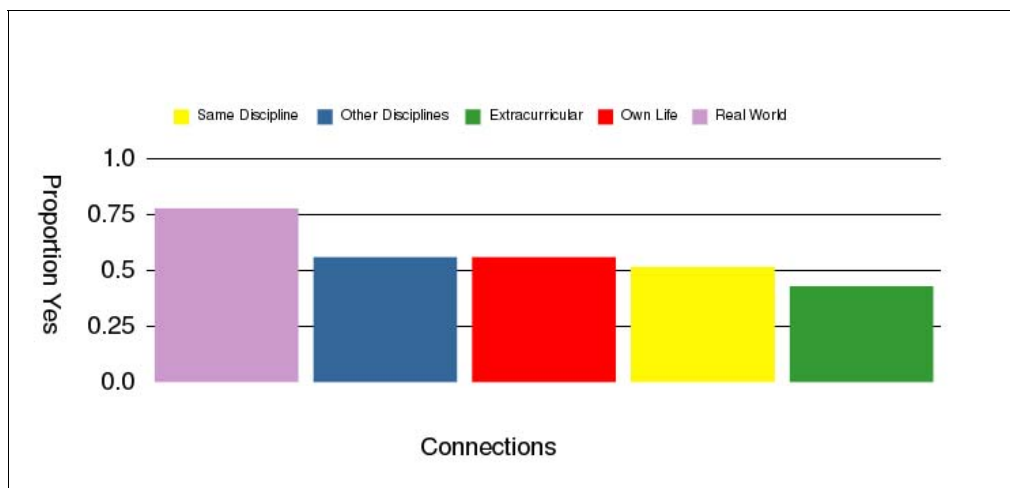
III. Questions about the Instructor
Higher scores indicate a more favorable evaluation of the instructor.

The Instructor:	1	2	3	4	5	Section			Course			Department			College		
						Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
21) Added to Understanding	0	4	2	7	10	4.00	4.00	1.10	4.00	4.00	0.00	4.31	5.00	0.61	4.31	5.00	0.50
22) Grading Fair	2	4	2	7	8	3.65	4.00	1.34	3.65	4.00	0.00	4.54	5.00	0.46	4.52	5.00	0.42
23) Clear Explanations	0	3	5	6	9	3.91	4.00	1.06	3.91	4.00	0.00	4.37	5.00	0.57	4.39	5.00	0.47
24) Ask Questions	1	3	2	5	12	4.04	5.00	1.23	4.04	5.00	0.00	4.70	5.00	0.44	4.63	5.00	0.37
25) Interested	0	0	4	5	14	4.43	5.00	0.77	4.43	5.00	0.00	4.59	5.00	0.49	4.55	5.00	0.48
26) Prompt Feedback	0	0	1	3	19	4.78	5.00	0.51	4.78	5.00	0.00	4.58	5.00	0.32	4.44	5.00	0.44
27) Constructive Feedback	0	3	1	3	16	4.39	5.00	1.05	4.39	5.00	0.00	4.67	5.00	0.37	4.47	5.00	0.46
28) Available	0	1	1	2	19	4.70	5.00	0.75	4.70	5.00	0.00	4.65	5.00	0.56	4.54	5.00	0.47
29) Recommend	4	2	3	8	6	3.43	4.00	1.41	3.43	4.00	0.00	4.31	5.00	0.77	4.32	5.00	0.62
Instructor Questions Summary						4.15	5.00	1.15	4.15	5.00	0.00	4.52	5.00	0.45	4.46	5.00	0.40

	Never	1-2 times	3-4 times	5-6 times	7 or more	Don't know
30) How often did instructor cancel class:	21	0	0	1	0	1

Click here to see comments on this section.

20) The instructor fostered making connections with**:**

Other responses to Question 20:

IV. Student Engagement in the Course
Higher scores indicate greater reported student engagement.

Student Engagement:	1	2	3	4	5	Section			Course			Department			College		
						Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
34) Outside of class	0	4	2	9	8	3.91	4.00	1.06	3.91	4.00	0.00	3.72	4.00	0.52	3.57	4.00	0.62
35) Unprepared	0	0	2	13	8	4.26	4.00	0.61	4.26	4.00	0.00	4.52	5.00	0.27	4.58	5.00	0.27
36) Attendance	0	0	3	10	10	4.30	4.00	0.69	4.30	4.00	0.00	4.27	4.00	0.29	4.32	4.00	0.34
Student Engagement						4.16	4.00	0.83	4.16	4.00	0.00	4.17	4.00	0.23	4.16	4.00	0.29

| Questions Summary | | | | | | | | | | | | | | | | | | |

	Section				Course				Department				College		
	Mean	Median	SD		Mean	Median	SD		Mean	Median	SD		Mean	Median	SD
33) Hours Studying	7.30	6.00	4.61		7.30	6.00	0.00		6.37	5.00	3.25		5.74	5.00	3.68

	A	B	C	D	U		Section			Course			Department			College		
							Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
37) Expected Grade	0	4	5	0	0		2.44	2.00	0.50	2.44	2.00	0.00	3.29	3.00	0.44	3.35	3.00	0.42

31) My reasons for taking the course were**:**

Other responses to Question 31:

- [15] "virtual worlds" made me believe taking the course could help me craft worlds in other mediums.

32) Kinds of writing assigned in the course**:**

Other responses to Question 32:

Comments on Questions about the Course section:

- [3] The material for this course was very odd and never quite made sense to me. I'm not quite sure what English classes usually entail but it always seemed liked we were discussing sociology. It didn't feel like an academic course because so many different topics were briefly touched upon in a very opinion based way.
- [4] The class proceeded in a very fluid fashion and there was no point where we felt unsure/unclear of what to do next.
- [5] I think this course was interesting and challenging because it did not just focus on video games as bad things or focus on playing them and analyzes their narratives only. I think there was a good balance between literature and video games.
- [7] I initially loved the class Virtual Worlds and Video Games, but over time the class became somewhat boring.
- [9] Class is based too much on participation and blogging, additionally critical responses are ambiguous and aren't explained well in the syllabus. The instructor admitted that the critical responses were a relatively new form of writing for most students in the class, but took very little time explaining how to write in this style. Also I think the class needs a greater variety of assignments, completing 7 or 8 critical responses is too repetitive and the instructor should consider assigning more diverse writing assignments
- [12] The course was challenging in a good way.
- [23] Objectives were not clear and almost misstated. Expectations were never clear. Handwriting TOTALLY illegible so did not help clarify grading. Felt very discouraged as I never seemed to hit the target of the assignments even after repeated meetings with professor.

Comments on Learning Objectives section:

- [2] The course involved analysis of media, but not in a quantitative sense.
- [3] I suppose the writing we had to do was the most important learning objective. I feel like what I learned was shallow and not useful or applicable to the real world.
- [4] Professor Chang helped us foster a new way of thinking. He urged us to use analysis and close reading to dissect our first impressions and construct a solid argument.
- [7] The course helped me to think more critically of my work.
- [9] Class did promote critical thinking, but did not encourage creativity and at times hindered creativity due to the rigid structure of the writing assignments
- [12] The learning objectives broaden m view of the world.

Comments on Questions about the Instructor section:

- [3] Professor Chang is a smart guy but also very opinionated. In class I felt too uncomfortable to talk because of the way he acts. The way he responds and reacts to students in class is very off putting to me. It is almost mean spirited when he must correct everything someone says (or just say its flat out wrong) when they are trying to get their point across. That said, he was nice to me in office hours but I still chose my words carefully because of his sardonic attitude. Still, I really tried my best in the writing but I never got good grades; I felt like I was being judged as an English major instead of someone taking an interdisc. requirement. His grading methods frustrated me and made me regret taking the class.
- [4] Professor Chang was always really clear and never surprised us with anything. Everything we had to do in the semester was detailed in the syllabus in the beginning, and if there were any changes at all, he asked for our input before altering anything.
- [7] Professor Chang is a good teacher. He can be a bit stern at times, but overall he teaches the subject with grace. He is also incredibly interested in his subject, which is an added bonus.
- [9] Instructor definitely made an effort to teach and did his job well. However the assignments didn't have much to do with the actual class, and the Instructor graded assignments relatively unfairly. Also at times would cut off students while they were trying to participate and would not let them finish their thoughts.
- [12] The instructor was very nice.
- [15] 29 the class ended up being more about social issues than video games. not many of my friends would be interested in this but that does not mean the course could not be fascinating. I imagine his other courses would be similarly stimulating to those more occupied with social matters.
- [22] I found Professor Chang to be a very tough grader, and I wasn't always sure how to improve based on his comments, but I do feel like I learned a lot from him and he was very engaging. He was also encouraging and willing to meet and help within reason outside of class. I thought he was a very good professor.

Final open-ended comments:

- [1] Professor Chang is a great professor. He's animated and great at explaining complex concepts. I have learned more in this class than many of my other classes. The things I've learned from Professor Chang in this class are invaluable and I know they'll help me in every other class and in every discipline, as well as in my life outside of the classroom. The only qualm I have is with his grading. I felt like I put in so much to this class because I truly cared about it, but the grades I received didn't reflect that. It was really discouraging and despite his thorough and constructive criticism and help, I couldn't seem to bolster my grade. Despite that, I loved the class and would take it again no matter what. I just hope it doesn't wreck my GPA.
- [2] Many students did not have a background in gender studies or analytical writing. It might be best to make requirements for that sort of experience.
- [3] I think Chang can be a great professor if he acts a little friendlier and more tolerant to what people have to say in class. Less profanity wouldn't be so bad either. The class felt to me like a disorganized mess and unfortunately I can't say the content was good enough to have made it worthwhile. The assignments and grading method stressed me out more than anything. I've had more difficult classes this semester that I've spent less time studying for (and have had better grades).
- [4] This was a very interesting class that examined how video games and science fiction novels reflect social constructs/issues in our society. I've never learned how to approach things with a socio-cultural outlook and enjoyed adapting to a new mindset. I will say that the class was just as much a cultural studies class as an English elective however, and I would have liked to see it count for a Social

Science Breadth requirement.

- [5] Prof. Chang really challenged our class to think about virtual worlds and the real world more critically. He brought topics up in class and challenged us to rethink some of the social norms which are engrained into society. Prof. Chang challenged me as an english major in a way that I had yet to be challenged.
- [6] Professor Chang is awesome.
- [12] I liked the course and I think it should continue to be available for other students.
- [13] Professor Chang is a wonderful professor. I believe he discussed the course material quite efficiently and was able to challenge our writing to skills to write a well-written analytical response paper based on the texts we read. Even though it was quite challenging to adapt to that format, I found all of the course material to be interesting especially the novels that we've read. I would definitely recommend this course to other students who have interest in 20th century literature but also in video games.
- [15] Despite having clashing Ideas with the professor me and my peers always found ourselves discussing the classes. I can only hope that I may find a similar class in the future. the only qualm I had with this class was that I never quite managed to write a critical response that was adequate and I could never figure out what I was supposed to do.
- [21] Very good course. Grading was a little hard at first but once you knew what he wanted it was not too bad. Professor Chang was a very good professor and really knew what he was talking about when it came to writing.
- [22] There was a disruptive student in the class. Professor Chang asked the rest of the class to be accommodating to this student. I understand trying to be supportive of different types of people (and that this student might have had something difficult going on in his life that I was unaware of), but the student was very distracting throughout the semester and toward the end made me feel very uncomfortable with some of the comments he made regarding women. I also remember seeing him be disrespectful to the professor several times. Understanding that it was an awkward situation, I do feel like some action should have been taken because he actively disrupted the learning process for other students.

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