

# COURSE EVALUATION REPORTING

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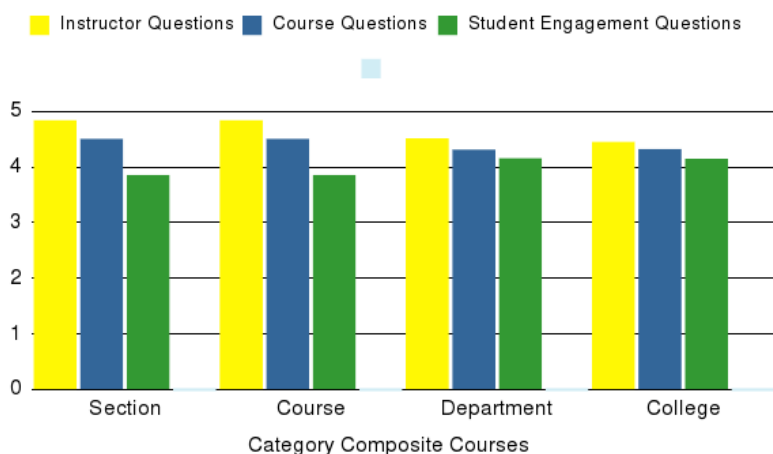
ENGL 106 Section 001  
Fall 2013  
African American Literature  
Instructor: Edmond Chang  
Number of Students in the course: 10  
Number of Students Responding to the Survey: 10  
Course Evaluation Report

The On-line Course Evaluation Form consists of three sections:

- Section 1 Questions about the Course;
- Section 2 Contributions to Learning Objectives;
- Section 3 Questions about the Instructor;
- Section 4 Student engagement.

The results of Sections 1, 3 and 4 are shared with the instructor, the department chairperson and the Committee on Faculty. The results of Section 2 are shared with the instructor, with the department chairperson and with the Curriculum and Academic Policy Committee, but not with the Committee on Faculty. The intent of the questions in this section is to enable the College and departments to understand where in the curriculum various learning goals are being met. The intent of these questions is not the evaluation of individual faculty members.

## Summary Averages



### I. Questions about the Course

Higher scores indicate a more favorable evaluation of the course.

Question:						Section			Course			Department			College		
	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
1) In this course I learned	0	0	0	7	3	4.30	4.00	0.46	4.30	4.00	0.00	4.18	4.00	0.53	4.26	4.00	0.49
2) Course sequence	0	0	0	3	7	4.70	5.00	0.46	4.70	5.00	0.00	4.46	5.00	0.53	4.40	5.00	0.42
3) Course pace	0	0	2	1	7	4.50	5.00	0.81	4.50	5.00	0.00	4.40	5.00	0.50	4.32	5.00	0.46
4) Syllabus	0	0	0	0	10	5.00	5.00	0.00	5.00	5.00	0.00	4.46	5.00	0.58	4.47	5.00	0.44
5) Best work	0	0	0	4	6	4.60	5.00	0.49	4.60	5.00	0.00	4.38	5.00	0.45	4.45	5.00	0.43
6) Assigned outside work	0	0	2	6	2	4.00	4.00	0.63	4.00	4.00	0.00	4.05	4.00	0.61	4.09	4.00	0.53
<b>Course Questions 1-6 Summary</b>						4.52	5.00	0.62	4.52	5.00	0.00	4.32	5.00	0.49	4.33	5.00	0.38

						Section	Course	Department	College
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Question:	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
7) Initial attitude	0	0	3	4	3	4.00	4.00	0.77	4.00	4.00	0.00	4.13	4.00	0.44	3.99	4.00	0.55
8) Current attitude	0	1	0	5	4	4.20	4.00	0.87	4.20	4.00	0.00	4.24	5.00	0.69	4.13	4.00	0.60

Student change in attitude was computed by subtracting the initial attitude toward the course from the current attitude. Thus a positive value reflects an improved attitude toward the course and a negative value reflects a worsened attitude toward the course. A zero value reflects no change in attitude.

Change in attitude	Mean	Median	SD
Section	0.20	0.00	0.75
Course	0.20	0.00	0.00
Department	0.11	0.00	0.66
College	0.14	0.00	0.60

Change in Attitude	Count
-1	1
0	7
1	1
2	1

Click [here](#) to see comments on this section.

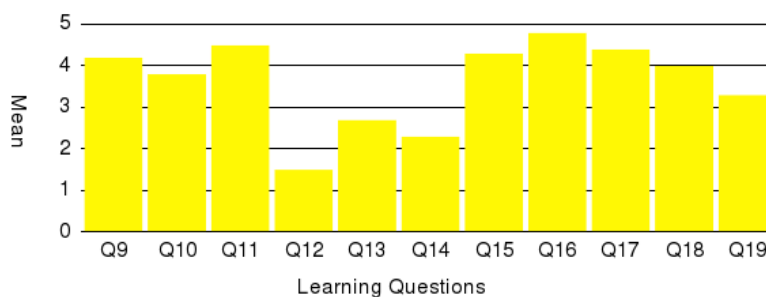
### II. Contribution of the Course to Learning Objectives

Higher scores indicate that students reported greater learning on that objective.

It is not expected that a course will contribute to every learning objective.

Contribution to:						Section			Course			Department			College		
	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
9) Writing	0	0	1	6	3	4.20	4.00	0.60	4.20	4.00	0.00	4.23	4.00	0.48	3.68	4.00	0.91
10) Speaking	0	0	4	4	2	3.80	4.00	0.75	3.80	4.00	0.00	3.71	4.00	0.65	3.43	4.00	0.83
11) Critical Thinking	0	0	0	5	5	4.50	4.00	0.50	4.50	4.00	0.00	4.15	4.00	0.58	3.94	4.00	0.68
12) Quantitative	8	0	1	1	0	1.50	1.00	1.02	1.50	1.00	0.00	2.02	1.00	0.57	2.81	3.00	1.07
13) Computing	2	4	0	3	1	2.70	2.00	1.35	2.70	2.00	0.00	2.45	2.00	0.72	2.78	3.00	0.95
14) Work with Others	5	0	2	3	0	2.30	1.00	1.35	2.30	1.00	0.00	3.11	3.00	0.81	3.32	4.00	0.93
15) Learn Independently	0	0	1	5	4	4.30	4.00	0.64	4.30	4.00	0.00	3.96	4.00	0.53	4.01	4.00	0.52
16) Diverse World	0	0	0	2	8	4.80	5.00	0.40	4.80	5.00	0.00	3.88	4.00	0.74	3.79	4.00	0.83
17) Real World	0	0	1	4	5	4.40	4.00	0.66	4.40	4.00	0.00	3.59	4.00	0.78	3.77	4.00	0.84
18) Values/Ethics	1	0	2	2	5	4.00	4.00	1.26	4.00	4.00	0.00	3.19	3.00	0.78	3.22	3.00	0.88
19) Creative	1	1	4	2	2	3.30	3.00	1.19	3.30	3.00	0.00	3.74	4.00	0.75	3.32	4.00	0.84

### Learning Objectives Questions Summary



Click [here](#) to see comments on this section.

### III. Questions about the Instructor

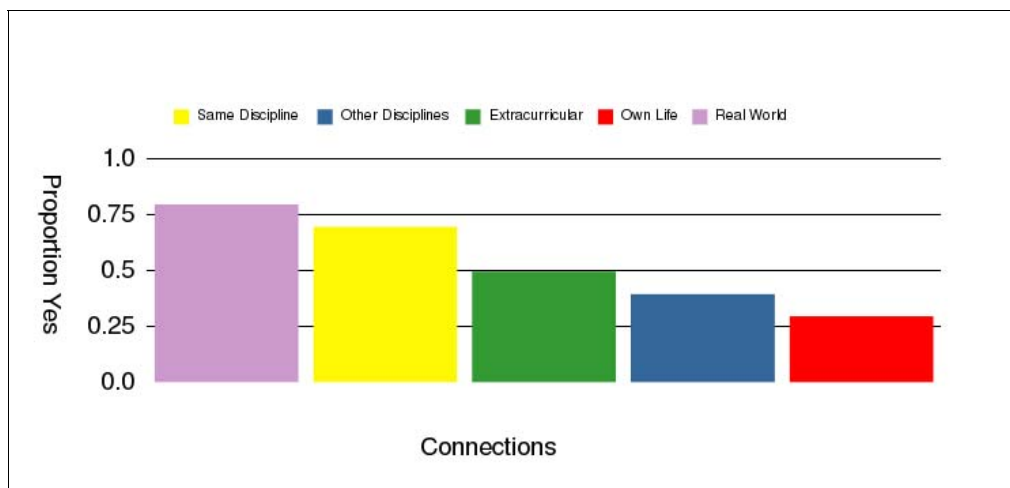
Higher scores indicate a more favorable evaluation of the instructor.

The Instructor:						Section			Course			Department			College		
	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
21) <a href="#">Added to Understanding</a>	0	0	0	3	7	4.70	5.00	0.46	4.70	5.00	0.00	4.31	5.00	0.61	4.31	5.00	0.50
22) <a href="#">Grading Fair</a>	0	0	0	4	6	4.60	5.00	0.49	4.60	5.00	0.00	4.54	5.00	0.46	4.52	5.00	0.42
23) <a href="#">Clear Explanations</a>	0	0	0	1	9	4.90	5.00	0.30	4.90	5.00	0.00	4.37	5.00	0.57	4.39	5.00	0.47
24) <a href="#">Ask Questions</a>	0	0	0	0	9	5.00	5.00	0.00	5.00	5.00	0.00	4.70	5.00	0.44	4.63	5.00	0.37
25) <a href="#">Interested</a>	0	0	0	1	9	4.90	5.00	0.30	4.90	5.00	0.00	4.59	5.00	0.49	4.55	5.00	0.48
26) <a href="#">Prompt Feedback</a>	0	0	0	0	10	5.00	5.00	0.00	5.00	5.00	0.00	4.58	5.00	0.32	4.44	5.00	0.44
27) <a href="#">Constructive Feedback</a>	0	0	0	0	10	5.00	5.00	0.00	5.00	5.00	0.00	4.67	5.00	0.37	4.47	5.00	0.46
28) <a href="#">Available</a>	0	0	0	2	7	4.78	5.00	0.42	4.78	5.00	0.00	4.65	5.00	0.56	4.54	5.00	0.47
29) <a href="#">Recommend</a>	0	0	0	2	8	4.80	5.00	0.40	4.80	5.00	0.00	4.31	5.00	0.77	4.32	5.00	0.62
<b>Instructor Questions Summary</b>						4.85	5.00	0.35	4.85	5.00	0.00	4.52	5.00	0.45	4.46	5.00	0.40

	Never	1-2 times	3-4 times	5-6 times	7 or more	Don't know
30) <a href="#">How often did instructor cancel class:</a>	10	0	0	0	0	0

Click [here](#) to see comments on this section.

#### 20) [The instructor fostered making connections with:](#)



Other responses to Question 20:

### IV. Student Engagement in the Course

Higher scores indicate greater reported student engagement.

Student Engagement:						Section			Course			Department			College		
	1	2	3	4	5	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
34) <a href="#">Outside of class</a>	0	2	4	3	1	3.30	3.00	0.90	3.30	3.00	0.00	3.72	4.00	0.52	3.57	4.00	0.62
35) <a href="#">Unprepared</a>	0	0	2	4	4	4.20	4.00	0.75	4.20	4.00	0.00	4.52	5.00	0.27	4.58	5.00	0.27
36) <a href="#">Attendance</a>	0	0	1	7	2	4.10	4.00	0.54	4.10	4.00	0.00	4.27	4.00	0.29	4.32	4.00	0.34
<b>Student Engagement</b>						3.87	4.00	0.85	3.87	4.00	0.00	4.17	4.00	0.23	4.16	4.00	0.29

Questions Summary																		
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	Section			Course			Department			College		
	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
33) Hours Studying	6.50	5.00	4.92	6.50	5.00	0.00	6.37	5.00	3.25	5.74	5.00	3.68

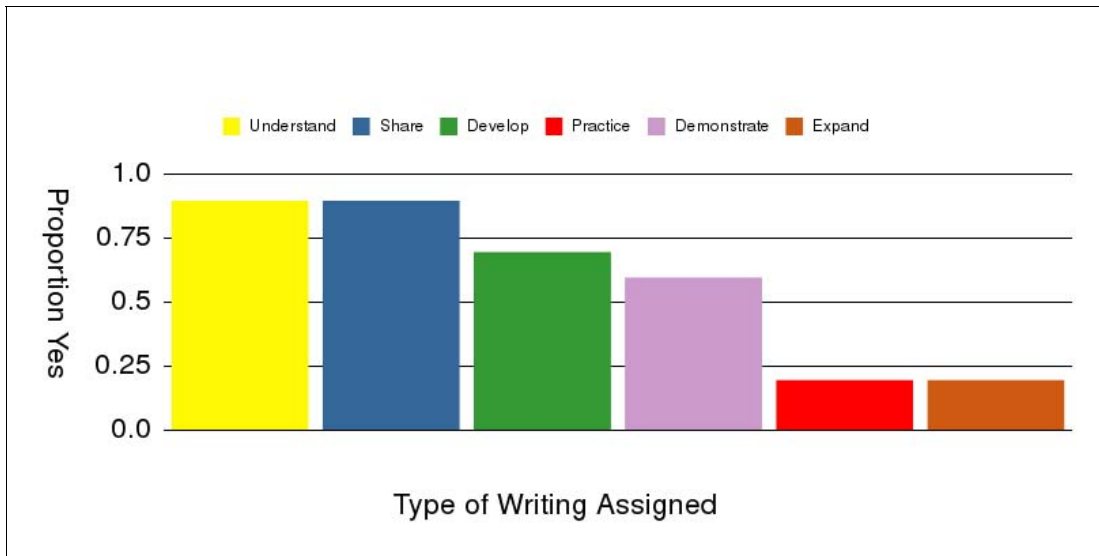
						Section			Course			Department			College		
	A	B	C	D	U	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
37) Expected Grade	0	2	2	0	0	2.50	2.00	0.50	2.50	2.00	0.00	3.29	3.00	0.44	3.35	3.00	0.42

31) My reasons for taking the course were:



Other responses to Question 31:

32) Kinds of writing assigned in the course:



Other responses to Question 32:

Comments on Questions about the Course section:

- [4] I learned new things, I read science fiction. I had fun.
- [6] This course exceeded my expectations.

#### Comments on Learning Objectives section:

- [6] It linked the scifi world and real world brilliantly.

#### Comments on Questions about the Instructor section:

- [6] Professor Chang was an amazing professor who always kept everyone engaged and was always available for help.
- [10] I really enjoyed taking this class with Professor Chang. I was able to grasp different aspects of African American literature that I'm not used to, which was good

#### Final open-ended comments:

- [1] Great professor with the intention of making you better at discussion and critical analysis. Fair grader and easy to talk to. Needs more Moodle work with deadlines that go beyond short critical responses to increase intensive writing.
- [4] The guy knows his stuff, plain and simple. He earns his pay by doing everything in his power to make sure the folks that take his class get good grades. I'm fairly certain I'll at least pass his class, but if I had heeded him, asking questions off-hours, or if asked about his handwriting, I probably could have gotten a better grade. That said, he did nothing wrong, and he was a model teach. give the dude tenure.
- [6] It was a great class.

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