

LGBTQIA Scholars Group Presentation

wgs 199 / lgbtqia scholars / winter 2017 / university of oregon / chang



You will be required to sign up for an oral presentation during the course of the quarter in which you make connections between our discussions in class, your course work and studies at the University of Oregon, and your own interests and experiences. You will present in small groups. Your presentation will require forethought, planning, and perhaps some light research. Once you have signed for a particular week and a particular class session, consider the following tasks and group roles:

- 1) As a group, decide if you are going to present on a topic of your choosing or bring a guest speaker or panel to class. If you are presenting on your own topic, you could present on an LGBTQ+ or ally organization or project at the UO or in the community, you could present on LGBTQ+ issues in popular culture, picking a specific medium or genre, or you could present on a piece of queer theory or scholarship. If you decide to organize for a guest speaker or panel, you could invite representatives from an LGBTQ+ or ally organization or have a local professor, researcher, artist, or graduate student talk about their work. The presentation must be relevant to the ARC goals and course outcomes.
- 2) For group presentations on a topic, present a short summary of the topic, articulate why the topic is important or relevant to the colloquium, and facilitate the discussion.
- 3) For guest speakers, make all arrangements for the visit, present an introduction to the guests, articulate why the guests are important or relevant to the colloquium, and after the guests have spoken, facilitate the discussion.
- 4) Prepare or arrange for handouts and other materials (i.e. summaries, brochures, organization info) for the class.
- 5) Group presentations should be 15 minutes with 10 minutes for Q&A. For guest speakers, the group's introduction should be 5-10 minutes, and the guests can have up to 30 minutes, ending with 10 minutes for Q&A.

The presentations may take any form and include media as long as the above outcomes are accomplished. You can do a straightforward informational talk, an analytical sketch or dramatization, a musical performance, a brief game. Your presentation will be graded on relevance, completeness, organization, engagement with the ARC goals, and the overall quality of the presentation, explanations, and handouts. Each person in the group must equitably share in the preparation and in the speaking roles for the presentation.

Guidelines and Due Dates

- Format:** oral presentation or guest speaker relevant to the ARC goals and course outcomes
prepare handouts or materials, copied for the class, posted (cut and pasted if possible) to the class blog with the subject line formatted like: "1/11 PRESENTATION: Queer Studies Minor"
be prepared to facilitate Q&A
- Evaluation:** you will be graded on preparedness, organization, quality of handout, and overall cooperation
every group member must contribute to the presentation in some way
- Due:** on your sign-up date, at least once during the quarter