

Response Paper 2.1: Reading

gis 140 / sec. D / early fall quarter 2006-07 / chang



Some children feel
rease ed bluw ti
to read if you went
neve to sidt skil
if you totally reversed
to noitserib edt
every other line into
rorrim llac ew tsdw
writing. Some move
their eyes this way.

Like your first response paper assignment sheet on literacy, all of the images above are taken from the first page of Google's image search results if you look up the word "reading." Like literacy, the word *reading* also evokes many different definitions, ideas, and representations.

Consider how reading fits into your own definition of literacy, your own literacy narrative. Consider what reading means to you. Does reading have the same personal, political, cultural, and creative power and consequence of writing?

For this in-class response paper, think about your own life, your own experiences, and your own education and write about what reading means to you. In other words, write a brief "reading narrative." Consider the following questions (but do not feel obligated to answer them all):

- What kind of reading to you do? Are there different kinds of reading? Why?
- How is reading different than writing? What is the purpose of reading as opposed to writing?
- What was your earliest reading experience? Did it encourage you to continue to read?
- How would you describe your relationship to reading? Do you enjoy reading?
- What struggles and what successes have you had as a reader? What are your strengths and weaknesses as a reader?

Turn in: 1-2 pages, neatly written

Due: Today, August 28