Short Paper 3.1: Prospective Claim

gis 140 / sec. a / early fall quarter 2007-08 / chang



In light of our class discussion and the Prospective Cover Letter assignment sheet, think critically on the quarter and your reading, writing, and thinking and overall work. Consider the answers to your in-class Workshop 3.1: Prospective Claim Worksheet. What responses and details will make the most compelling evidence for your Prospective essay? For this short paper, develop the **beginnings** of your Cover letter (at least three paragraphs):

- -How will you open your essay?
- -What will be the central argument or claim of your cover letter?
- -How will you organize your cover letter?
- -What details, examples, and rhetorical strategies will you use to assess your own performance?

Consider the overall goal of the assignment—to metacognitively **evalute** and **critique** and **showcase** your own progress and process—and the overall rhetorical situation. In other words, remember that the cover letter is addressing your instructor (and your class) and will summarize your experiences in the course, argue for what you have learned and practiced and discovered, and reveal how you will transfer what you have gained and accomplished to future classes and academic tasks.

Turn in: 1 page or 3 paragraphs, single spaced, typed, no title page, proper heading

Bring 3 copies to class

Due: Tuesday, September 11

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