

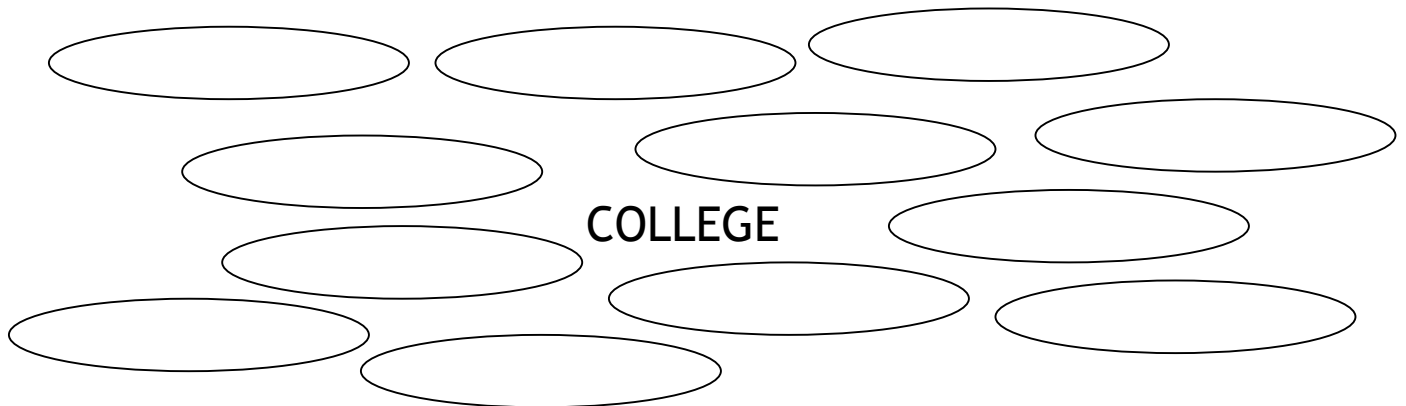
GIS 140 Town Hall: Myths, Expectations, Challenges

gis 140 / all sections / early fall quarter 2007-08 / chang

The three central outcomes for GIS 140 are: 1. To understand, develop, and sustain a metacognitive approach to writing (and reading and learning); 2. To develop strategies for active learning through writing and close reading; and 3. To locate, explore, and use different academic and collegial resources. By now, you have thought about and practiced all three and hopefully will continue to do so as you move into your first year at the university. All three outcomes, if you have not already discovered, are interconnected, in conversation, and interdependent. You cannot learn without reading and writing, you cannot learn without close reading, and you cannot learn without the resources of your peers, your department, your discipline, your campus, and your community. Today's town hall is all about bringing it all together and to think about the year to come—the myths, hopes, expectations, facts, challenges, and fears you might have about university, academically, socially, and politically.

Part I: Respond to the following terms and write down whatever comes to mind. One response in each bubble.

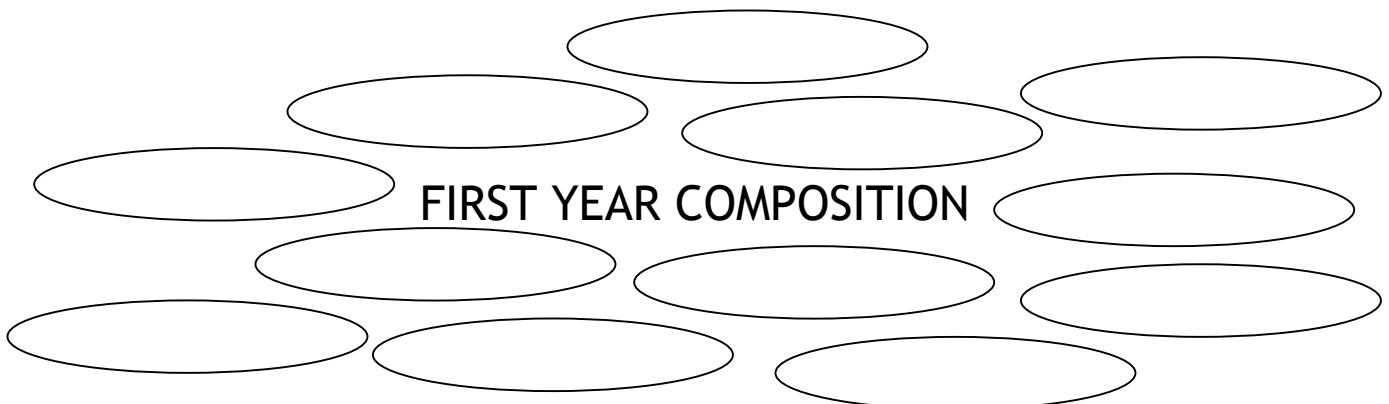
COLLEGE



FRESHMAN/FIRST YEAR



FIRST YEAR COMPOSITION



Part II: Consider and respond to the following questions.

1. Why are you at college? How do you know?
2. What expectations or assumptions do you have of college? What do you think college is like?
3. Who do you think you will meet a college? What kind of people do you think you will encounter?
4. How is college different than high school? How is it similar?
5. What strengths and skills do you bring to college?
6. What difficulties and anxieties do you have about college?
7. What recommendations do you have for first years? For future GIS 140 students?