

# Week 2: Strength & Difficulties Inventory II

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Even in the short time that you have been working on your writing, reading, and critical thinking, things have changed. You have encountered new words, new ideas, new ways of approaching writing, reading, and thinking. Some skills and strategies have been honed, some have been rearticulated, and some have become new challenges. Go back to your first list of writing, reading, and learning strengths and difficulties. Do not simply copy your list. Consider if anything has changed and why. What new strengths have you discovered? What new challenges have you encountered? Circle the new strengths and challenges. What strength has now become a difficulty? What difficulty has become a strength? Draw arrows to show the shift. Finally, what remained the same? Underline those. Then to the right briefly describe the what, how, and why of the change.

STRENGTHS	DIFFICULTIES	WHAT, HOW, WHY?