

Week Two: Process Journal—Responding to Comments

gis 140 / sec. A / early fall quarter 2007-08 / chang



Getting feedback from professors and instructors can be a double-edged sword: on the one hand, it can be helpful, directive, constructive, helpful, and honest, and on the other hand, it can be difficult, confusing, painful, stressful, and honest. Getting the most out of your comments and responses, whether they are on a paper or exam or project, is yet another university survival skill. You must be open and willing and proactive about how you read, acknowledge, use, question, and follow-up on comments. For this process journal, look over the comments on your first major paper, the

Literacy Narrative. Read over the marginal comments. And read over the end comments. Go back to the assignment sheet and look over the assignment's goals, requirements, and criteria for completion. Then, answer the following questions:

- What comments were the most helpful, constructive, and useful? Why? Select specific examples.
- What feedback was confusing or difficult or not useful? Why? Select specific examples.
- Given the assignment's criteria, do you agree with the instructor's overall assessment and responses to your paper?
- What questions would you ask your instructor? What responses?
- How will you use the instructor's comments and feedback to revise this paper or prepare for your next assignment? Be specific.

Week Two: Process Journal—Responding to Comments

gis 140 / sec. A / early fall quarter 2007-08 / chang



Getting feedback from professors and instructors can be a double-edged sword: on the one hand, it can be helpful, directive, constructive, helpful, and honest, and on the other hand, it can be difficult, confusing, painful, stressful, and honest. Getting the most out of your comments and responses, whether they are on a paper or exam or project, is yet another university survival skill. You must be open and willing and proactive about how you read, acknowledge, use, question, and follow-up on comments. For this process journal, look over the comments on your first major paper, the

Literacy Narrative. Read over the marginal comments. And read over the end comments. Go back to the assignment sheet and look over the assignment's goals, requirements, and criteria for completion. Then, answer the following questions:

- What comments were the most helpful, constructive, and useful? Why? Select specific examples.
- What feedback was confusing or difficult or not useful? Why? Select specific examples.
- Given the assignment's criteria, do you agree with the instructor's overall assessment and responses to your paper?
- What questions would you ask your instructor? What responses?
- How will you use the instructor's comments and feedback to revise this paper or prepare for your next assignment? Be specific.