gis 140 / sec. A / early fall quarter 2007-08 / chang



Time to push your ideas one step further. Consider your ideas in Short Paper 1.1 and our discussion about literacy, reading, writing, and literacy narratives. Pick one main point or one main argument from your first writings to revise. Write two to three fully developed paragraphs on this main point incorporating solid topic statements, support, details, and critical thinking. Imagine these paragraphs as potentially becoming part of a larger, longer essay.

Think about how your own personal experience and how your readings can be incorporated as support for your main point. You might even want to draw on Short Paper 1.2 for ideas or quotes to bring in to help your writing. Finally, consider what your audience will think or how they will react to your writing. Consider how other writers like Douglass or Alexie or Tan or how the sections of GIS 140 would respond to your writing. Be prepared to discuss the revisions you made in class.

Turn in:2-4 paragraphs, typed, no title page, proper heading, single-spaced, stapled
Bring 3 copies to class

Due: Wednesday, August 22

Short Paper 1.3: One Main Point

gis 140 / sec. A / early fall quarter 2007-08 / chang



Time to push your ideas one step further. Consider your ideas in Short Paper 1.1 and our discussion about literacy, reading, writing, and literacy narratives. Pick one main point or one main argument from your first writings to revise. Write two to three fully developed paragraphs on this main point incorporating solid topic statements, support, details, and critical thinking. Imagine these paragraphs as potentially becoming part of a larger, longer essay.

Think about how your own personal experience and how your readings can be incorporated as support for your main point. You might even want to draw on Short Paper 1.2 for ideas or quotes to bring in to help your writing. Finally, consider what your audience will think or how they will react to your writing. Consider how other writers like Douglass or Alexie or Tan or how the sections of GIS 140 would respond to your writing. Be prepared to discuss the revisions you made in class.

Turn in:2-4 paragraphs, typed, no title page, proper heading, single-spaced, stapled
Bring 3 copies to class

Due: Wednesday, August 22