

Week 1: Strength and Weaknesses Inventory

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You have all heard the adage (now become axiom), “The first step to solving a problem is to recognize the problem.” The first steps to writing, reading, thinking, and learning at the university is not that different. Reflecting on what you perceive or believe to be your ‘strengths’ and ‘weaknesses’ is one of the main goals of this course and one of the main heuristics of learning. Hopefully, you will discover that these strengths and weaknesses are not monolithic and unchanging. In fact, skill, ability, talent, drive, understanding, tenacity, imagination, wisdom, and enjoyment are always ebbing and flowing, developing, regressing and progressing. In the weeks to come, you will be questioning what the very categories of strengths and weaknesses really are. To do so requires a record, an archaeology of your writing, reading, and learning life.

Please take a moment to construct a brief list outlining what you felt your writing, reading, and learning strengths and weaknesses are:

STRENGTHS	WEAKNESSES