engl 131 / sec. A4 / winter quarter 2005-06 / chang

The following worksheet is designed to help you generate a complex, arguable, academic claim. Begin simply. Identify what you see, understand, wonder about. Then begin to build critical analysis, complexity, stake. Keep in mind what an argumentative claim requires. Keep in mind the assumptions (warrants) you are making. Then attempt to flesh out the claim with direct references to your object of critique or to your readings and research.

Student Name:	
Artifact:	
Descriptive Thesis (one sentence):	
What is important about your artifact?	
What does your artifact argue?	
Elaborate Thesis (draw from your artifact to complicate your thesis):	
Argumentative Claim (make an argument about your artifact):	
What are the stakes of your argument?	
Complex Claim (incorporate a telling quote or piece of evidence):	